HASTINGS HIGH SCHOOL

**NATIONAL HONOR SOCIETY**

APPLICATION

Due to Advisors’ Rooms A301 or A307.

Candidacy Decisions will be mailed home late March.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: | Enter Name | Grade:  | Select Grade |  |
| Address:  | Enter Address |  |  |
| City:  | Enter City | Phone: | Enter Phone |

**Selection Information:** Referring to grades 9-12 and based on the four pillars of National Honor Society, complete all sections to the best of your ability (Word-process where possible). Limit answers to the space provided. Late applications will not be considered.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **SCHOLARSHIP**

Minimum Cumulative GPA Requirement is 3.600. My Cumulative GPA: Click here to enter text.

 Class Rank: Click here to enter text.

|  |
| --- |
| **Current Class Schedule** |
| **Hr** | **Course** | **Teacher** | **Most Recent Semester Grade** |
| 0 | Enter Course Name | Enter Teacher  | Select Grade |
| 1 | Enter Course Name | Enter Teacher | Select Grade |
| 2 | Enter Course Name | Enter Teacher | Select Grade |
| 3 | Enter Course Name | Enter Teacher | Select Grade |
| 4 | Enter Course Name | Enter Teacher | Select Grade |
| 5 | Enter Course Name | Enter Teacher | Select Grade |
| 6 | Enter Course Name | Enter Teacher | Select Grade |
| 7 | Enter Course Name | Enter Teacher | Select Grade |

**Academic Honors & Awards**

Examples: Gold Excel, Academic Letter Recipient, Math Student of the Year

|  |  |
| --- | --- |
| Honor/Award | Grade Level |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |

1. **SERVICE**

The Faculty Council is looking for examples of substantive situations where you performed a helping service to the school or the community. The Faculty Council is also looking for a **variety** of demonstrated service.

**A. Service with Your School.**

**List any non-paid volunteer service with school organization during your high school years:**

* Organizations sponsored by the high school: Youth First Planning Council, Peer Tutors, Peer Court, Youth Sports Camps, etc.
* Hours required by another high school organization cannot be double counted. Example: Spanish Honor Society.
* Classes, like Leadership, taken for credit do NOT count.
* Groups and classes for which you receive a grade do NOT count.
* Fundraising hours are not considered volunteer service hours.
* Be sure to name the coordinator of the event(s).
* Be specific with volunteer hours. Include only the actual service times (not driving time, meetings…)

**Service with Your School**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Activity | Brief Description of Specific Service Performed | Date(s) | Total Hours | Name of Person in Charge |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |

**B. Service with Your Community.**

**List any non-paid activities where you have performed a service for the community during your high school years:**

* Community activities should be any **activities outside of school** in which you participated for the **betterment of your community** (not including family members) such as Meals on Wheels, County Parks, Feed My Starving Children, Mission Trips, Sunday School teacher or helper, helping on an Eagle Scout project, 4-H, etc.
* Fundraising hours are not considered volunteer service hours.
* Be sure to name the coordinator of the event(s).
* Be specific with volunteer hours. Example: a mission trip is usually only 6 – 8 hours a day, not 24 hours a day.

**Service with Your Community**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Activity | Brief Description of Specific Service Performed | Date(s) | Total Hours | Name of Person in Charge |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |
| Enter Activity | Enter Description | Date | Hr | Enter Name |

1. **LEADERSHIP**

**A. Leadership with Your School.**

**Hastings High School offers many activities to expand your leadership skills.**

* List elected, appointed or earned leadership position held in school during your high school years.
* Examples: Class president, choir section leader, Riverside captain, tract captain, JV soccer captain, Link Crew Leader, Link Crew Commissioner, etc.
* List organizations or teams that you were a member. Membership demonstrates leadership as well.
* The signature of the coach or advisor is mandatory.

**Leadership with Your School**

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Grade(s) 9, 10, 11, 12 | Leadership Position Held | Signature fromCoach or Advisor |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |

**B. Leadership with Your Community.**

**List the activities that you have actively participated in as part of your community.**

* Leadership role could be an officer position or a member of the organization.
* Examples: 4-H Officer, church council member, FFA officer, United Way, etc.
* Leadership within your employment such as store manager, assistant manager, team lead, etc.
* The signature of the person in charge is mandatory.

**Leadership with Your Community**

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Grade(s) 9, 10, 11, 12 | Leadership Position Held | Signature fromPerson in Charge |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |
| Enter Activity | Grade | Leadership Position |  |

1. **CHARACTER**

In the school environment, your character is demonstrated daily … by the way you carry yourself in a classroom, the behaviors you do or do not choose, the way you interact with those around you, the respect you show teachers, staff and peers, and the manner in which you handle both positive and negative situations. The Faculty Council surveys the entire Hastings staff for comments regarding your character, positive or otherwise, as demonstrate in the classrooms as well as the rest of the building. One reason the Faculty Council is comprised of teachers from multiple departments is so that we can discuss the character you have demonstrated in various classes and also dismiss any inconsequential difference or unsubstantiated negative experiences you may have had with an individual.

**A. Exemplary Character Demonstrated Through Honors and Awards**

**Honors and Awards from Involvement with Activities**

Examples: Most Improved, All Conference, Superior/Excellent Rating, etc.

|  |  |
| --- | --- |
| Honor or Award | Grade(s) 9, 10, 11, 12 |
| Enter Honor or Award | Enter Grade(s) |
| Enter Honor or Award | Enter Grade(s) |
| Enter Honor or Award | Enter Grade(s) |
| Enter Honor or Award | Enter Grade(s) |
| Enter Honor or Award | Enter Grade(s) |

**B. Character Essay** (200 words or less)

Write one well-crafted paragraph that illustrates through specific example(s) an accurate description of your character. Strong examples of good character could include: a time when you “did the right thing” in the face of potential unpopular or negative consequences; a time when you went far above and beyond the call of the situation without expectation of reward or recognition; a time when you were strong when it would have been easy to be weak, etc. Please be specific. Show, don’t tell. Response is limited to 200 words.

Type Essay. Please limit yourself to 200 words.

**V. MISCELLANEOUS**

**A. Employment:**

Do you have a job? Yes [ ]  No [ ]

If yes, please give a short description including where and the number of hours per week.

Type a short job description.

**B. PSEO – Post Secondary Enrollment Option.**

Are you a PSEO student during your junior year? [ ]  Yes [ ]  No **Status:** [ ]  Full-time [ ]  Part-time?

Are you planning to be a PSEO student during your senior year? [ ]  Yes [ ]  No **Status:** [ ]  Full-time [ ]  Part-time?

All PSEO students are held to the same requirements as other members in our chapter. You are responsible for attending all meetings and events. We suggest you think carefully about this commitment before completing your candidacy materials.

**C. Additional Information.**

If there is additional information you would like the Faculty Council to be aware of, this is your opportunity. Please be clear and concise. Your response is limited to 150 words.

Type additional information. Please limit yourself to 150 words.

*Thank you for applying to the National Honor Society. Please do not forget to sign the first page.*